# Mr. Belliveau  Gr. 5  Newsletter

## Week of March 9th

### Reading

**Reach for Reading:** Continued: Unit 5 Week 3: Every Drop “Story: ‘My Great Grandmother’s Gourd”

**Vocabulary** – aquifer, canal, channel, course, gourd, region

Students will be able to:
- use domain-specific words
- compare and contrast to comprehend text
- read with sufficient fluency
- pose and respond to questions
- monitor and clarify to comprehend text

**The Big Question?** Why is water so important?

### Science

**Unit 4: Continued… States of Matter**

**Essential Questions:** Why is it important to understand the 3 States of Matter?

**Vocabulary** - solids, liquids, gases, atoms, boiling point, freezing point, and arrangement.

Students will be able to:
- I will be able to measure and graph the weights (masses) of substances before and after a reaction or phase change.
- I will be able to use a particle model of matter to explain common phenomena involving gases, and phase changes between gas and liquid and between liquid and solid.

### Math

**Go Math Unit 11:** Continued: Dividing of Fractions

**Essential Question** – Why is it important to divide fractions?

**Vocabulary** – fraction, numerator, denominator, divide, unit fractions, visual fraction model, equation, mixed number

Students will be able to:
- Divide a unit fraction by a whole number
- Divide a whole number by a fraction
- Write an equation to represent a problem
- Draw a visual fraction model to represent the problems
- Create a story contexts for the problem

### Social Studies

**Unit 3: Continued: Northern, Middle, and Southern Colonies**

**Essential Question** – Why is it important to understand who settled each of the colonies and how it contributed to the different way of life in the colonies?

I Can… to identify key components of the Northern, Middle, and Southern colonies

**Vocabulary** – charter, dissent, expel, consent, sedition, and frontier

### Spelling/Vocabulary

**Spelling Words Unit 5 Week 3**

Monday – 3x each (1x in cursive)

Tuesday - syllables

Wednesday- Sentences 1- 9

Thursday- Sentences 10- 19

Friday- Test!!!!

### Writing and Language

**Reach for Reading Language/ Daily Grammar**

- Correlative Conjunctions, Independent clauses, Independent phrases, and Transitional words and phrases

**Six Traits of Writing**

Focus on Ideas and Voice with reading in writing project #5. Prompt: informative

Explanatory: “Research a country who is experiencing a water crisis and make suggestions on how to help.”

### Reminders

- **REMEMBER...**if your child is absent you must bring in a note

- Physical Education is on Thursdays – All students should be prepared and ready to participate in sneakers

- Students should be reading for **at least** 20 minutes every night!